

						* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
Instructional Goal To provide a graduate level public health education built on public health competencies for students and health professionals within a framework of social justice, health equity and determinants of health. Rationale: The capstone series in the MPH program is designed for students to interact and create professional programs in their workplace.	Applied Practical Experience All MPH students will complete a supervised professional experience capstone project.	Completion of course assignments in Capstones 2. Rationale: MPH students work with Lamar supervisors to use critical thinking skills to develop a project that will impact on the population they wish to serve. Study topic, population and research question should be defined.	Developing the reference list 30 points This is a refining process. 1. Find relative literature (if a search yields hundreds of items use MESH terms of other mechanism to reduce the topic). several articles that address the topic in a way you want, use their reference list to find similar research. articles and write down items like research questions ,method info (subjects,	At least a 90% completion rate of Capstone 2 students on assignments with a grade of 80% or greater.	Over 90% of MPH students in Capstone 2 successfully (80% or greater) completed their assignments.	Confusion on assignments and the Capstone process was the major issue found in success for the outcome.

			<p>instruments, etc) to help refine your question and population.</p> <p>reference list and literature review to your more specific parameters.</p> <p>Refining the Research Question (20 points)</p> <p>In Capstone one you should have gotten a topic for your research and begun searching for articles.</p> <p>In Capstone two we need to refine the topic.</p> <p>How do your refine your topic: Examine the literature you have found most closely related to your research topic, look at the way they address the topic.</p> <p>similar with a</p>			
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			<p>different group.</p> <p>slightly different question (approach the topic in a different way)</p> <p>articles and list the research questions to see if so questions needs to be addressed. Try to take a big topic that might result in hundreds of articles per search and narrow the search by ways the topic can be addressed or has not been addressed as intensely.</p> <p>Defining your population (20 points)</p> <p>Your population may already be defined:</p> <p>whom you wish to study.</p> <p>gathered that you will be utilizing.</p> <p>need for a</p>			
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specific group
to be studied.
If not, examine
whom has been
studied in the
method section
of your articles
for possible
answers.

This was part of
your Capstone
one and if you
have your
population

	<p>Submission of professional proposal in the Capstone 3 course.</p>	<p>Capstone 3 Assignment (proposal) Rationale: A grade of 80% is a rigorous standard for this assignment. 1) Professional Paper (study proposal) (100 Points)</p>	<p>Capstone 3 assignments</p> <p>Literature Review (50 pts)</p> <p>Literature review should contain</p> <p>a. Introduction</p> <p>b. Research Question(s)</p> <p>c. Relevant review of literature (Minimum of 8-10 pages written in APA format)</p> <p>Methods (30 pts)</p> <p>Methods should contain:</p> <p>a. subjects population you wish to study and how many you might wish to participate.</p> <p>b. Treatment (describe typical session with subjects, might be an education seminar, testing survey etc.)</p> <p>This could be data base used to conduct the study.</p> <p>c. Describe any</p>	<p>Successful grade on the proposal is 80% or greater. The program goal is 90% success rate for MPH students.</p>	<p>Over a 90% of Capstone 3 students successfully completed their proposals during the 2021-22 academic cycle.</p>	<p>Confusion on assignments and the Capstone process was the major issue found in success for the outcome.</p>
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			<p>through the steps to register for the course.</p> <p>6. Once you have registered, you are to take:</p> <p>Lamar University courses:</p> <p>Social & Behavioral Research - Basic/Refresher (15 modules)</p> <p>or</p> <p>Biomedical Research Basic/Refresher (17 modules)</p> <p>7. Open the course, you must complete all 15 or 17 modules to get your certificate.</p> <p>8. Turn in a copy of your Certificate on Blackboard.</p>			
	<p>Public Health Community Outreach Rationale: Communication skills will be essential for MPH students to be successful in the work environment. Students will produce at least two "products" (outcomes) towards community outreach as</p>	<p>Students will upload at least two products on Blackboard in Capstone IV course.1) Educational flyers (2) promoting the subject chosen for the Capstone</p>	<p>Each flyer is worth 25 points (50 total)</p> <p>The flyers may be but not limited to:</p> <p>Recruitment flyer for a study.</p>	<p>90% completion rate (grade of 80% or greater) for product production in Capstone IV.</p>	<p>Over 90% of Capstone IV students successfully completed the community outreach assignment.</p>	<p>Confusion on assignments and the Capstone process was the major issue found in success for the outcome.</p>

	<p>a result of capstone experience</p> <p>Examples of "products" include: brochures ,flyers, copies of presentations (professional and community outreach), media releases, evaluation reports, community reports and others.</p>	<p>project (100 Points).</p>	<p>flyer on your subject area.</p> <p>flyer for an education session on your topic.</p> <ul style="list-style-type: none"> o Date, time, information on for whom and why the topic is to be offered. <p>The flyers are typically one page but may be presented as a front back if addition space is needed for content.</p>			

