

Lamar University

# B.S. Civil Engineering SACS Assessment 2022- 2023

May 31, 2023

2022-2023

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## Institutional Mission

Lamar University is dedicated to student success by preparing and empowering students with the skills and knowledge to thrive in their personal lives and professional fields of endeavor. As a doctoral granting institution, Lamar University is internationally recognized for its high quality academic programs, innovative curriculum, diverse student population, accessibility, student success, and leadership in scholarly activities contributing to transforming the communities of our state.



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ACHIEVEMENT  
TARGET

The desired level of performance for LO in a coll tiv ass ssm nt is that 0% of students in the program will achieve .0/4.0 or higher.

INDING

Student learning outcomes is a high d. student responses < d d minimum threshold of 0% attainment.

ANALYSIS  
INDING

Student R r d nt R



ACHIEVEMENT  
TARGET

ENDING

ANALYSIS  
ENDING

for Outcome 1 in a collective assessment it is that  
 program will achieve a minimum average of 4.0 or higher.  
 Outcome 1 is a high level when student performance indicators  
 with the threshold of 4.0. Student performance indicators  
 minimum threshold of 4.0 attainment.

Performance Indicator

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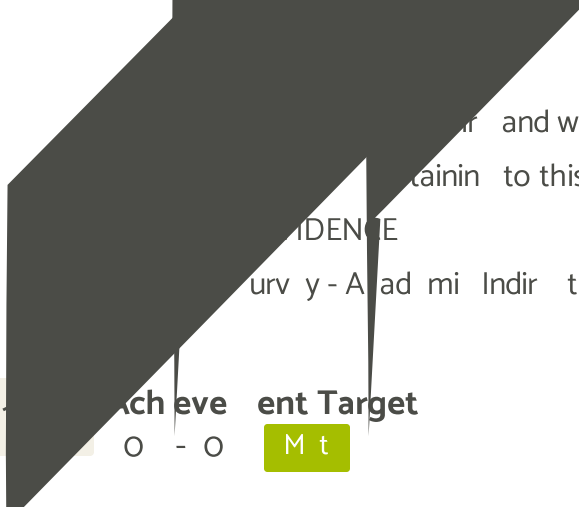
LO 1.

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... and will be scored using Likert scale (1-4). This is a question  
... maintain to this LO will be used in the assessment.

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... urvey - Academic Indirect

### Achievement Target

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ACHIEVEMENT  
TARGET

The desired level of performance for LO in a collective assessment is that 90% of  
students in the program will achieve 3.0/4.0 or higher.

INDING

Student learning outcome is a high student response <= 3.0 minimum  
threshold of 90% attainment.

ANALYSIS  
INDING

Student Response

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Avg / std 3.4 0.40

Above 3.0 100%

IMPROVEMENT  
TYPE

Academic

IMPROVEMENT

No Improvements Demonstrated

DESCRIPTION

IMPROVEMENT

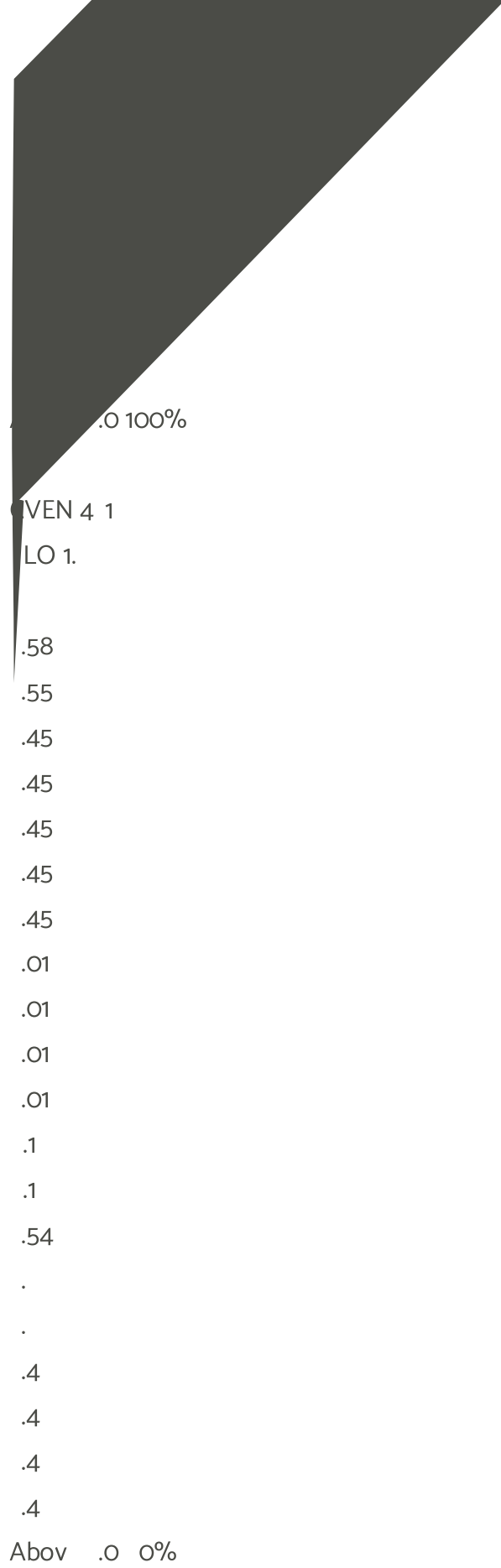
1.

**Student Learning Outcomes**

an ability to apply knowledge in solving problems that consider and satisfy societal, health, safety, and environmental concerns

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METHODS

Assessment of student progress, quality of work was supported for the various final written reports. Assessment used an assigned mark sheet 1-4 that was applied using pre-existing student performance thresholds set forth by the Academic Student Office. Assessment used quantitative surveys collected from the wide range of students and assessed the student presentations. The surveys also used a

EVIDENCE

Assessments - Academic Director

Achievement Target

0 - 0

Met

ACHIEVEMENT TARGET

The desired level of performance for Outcome in a cumulative assessment is that 80% of students in the program will achieve a 3.0/4.0 or higher.

INDICATOR

Student learning outcome is a high-level student performance indicator exceeding a minimum threshold of 80% attainment.

ANALYSIS INDICATOR

Student Performance Indicator

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