Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN		STAGE 2: DO		Stage 3: STUDY		
General	Assessment	Prof ciency – e.g.	Benchmark – e.g.	Results of course	Analysis of	Recommendations
Education	Method(s) – e.g.	the proficient	80% of students	assessment(s)	results – e.g.	for Course based
Competencies	pre/post tests,	student will	taking the f nal		strengths and	on assessment
Addressed in this	embedded	correctly answer	exam will		weaknesses	
Course:	quest ons,	5 out of the 6	correctly answer		What does this	
	port olio	embedded	5 of the 6		data tell you?	
	evaluat on,	quest ons on the	embedded		How will you use	
	rubric-scored	fnal exam	quest ons on the		this data? How	
	essay; list only		f nal exam		were data from	
	act vit es for				the last cycle	
	which you are				used to make	
	report ng				changes during	
	assessment data				this cycle, and	
					what were the results of those	
					changes?	
Communication	I Required core	Student	70% of students	91% acceptable	Signif cantly more	
(required)	assessment	demonstrates (a)	are acceptable or	or proficient	students scored	
(required)	problem	control of syntax	proficient based	or pror dent	"acceptable" than	
	problem	and mechanics,	on departmental		proficient, though	
		(b) content and	rubric.		many students	
		purpose, and (c)	TODITO.		met our standard.	
		develops the			We should look	
		content and			for means to	
		provides an			create	
		interpretat on			opportunit es for	
		1			more students to	
					be proficient.	

Personal			
Responsibility			

Table 2. Continuous Improvement Results Since Last Report

Status	Discussion of status
P	In-house materials were developed in the 2022-2023 school year, and are being tested again in Fall 2023. These new materials do indicate growth in the measured areas.