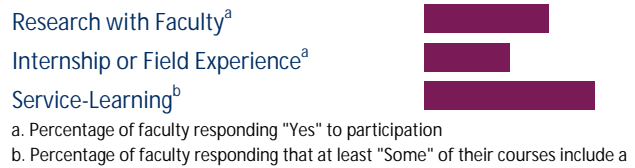


A Summary of Faculty Results

High-Impact Practices



Time Spent Preparing for Class

Reading and Writing

These figures summarize the number of hours your faculty expected students to spend reading, and the average number of pages of assigned writing, for the faculty's selected course sections.

—

E

—

—

3

—

3

—

FSSE 2013 Snapshot

Lamar University

Time Allocation

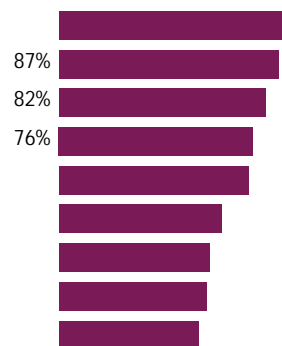
This figure summarizes the number of hours that faculty spend in a typical seven-day week on teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.); advising; research, creative, or scholarly activities; and other activities.

Student-Faculty Interaction

Supportive Environment

Faculty reported how important it was to them that your institution *increase* its emphasis on each of the following:

- Students using learning support services (tutoring services, writing center, etc.)
- Providing support for students' overall well-being (recreation, health care, counseling, etc.)



Administration Details

Class Level

Additional Questions

IPEDS: 2260

What is FSSE?

191

,

ar