

in three selected High-Impact Practices in a typical week.

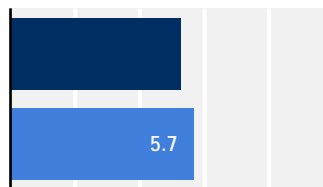
### Faculty Participation in High-Impact Practices

61%  
66%  
89%  
41%  
89%

Note: Percentage of faculty responding "Very important" or "Important"

33%  
51%

- a. Percentage of faculty responding "Yes" to participation
- b. Percentage of faculty responding that at least "Some" of their courses include a service-learning component



These figures summarize the number of hours your faculty expected students to spend reading, and the average number of pages of assigned writing, for the faculty's selected courses.

Note: The number of pages of assigned writing is an estimate calculated from three separate survey questions.

Expected Average Hours per Week on Course Reading



**Time Allocation**

**Student-Faculty Interaction**

**Supportive Environment**

Faculty reported how important it was to them that your institution *increase*

