

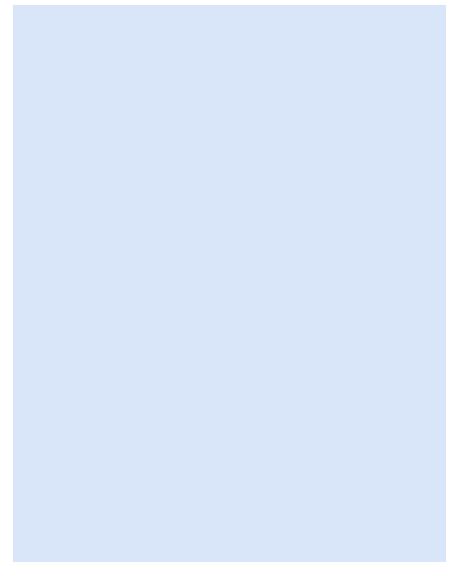


NSSE 2013

High-Impact Practices

Lamar University

About Your High-Impact Practices Report



Report sections

Displays HIP participation for your first-year and senior students compared with that of students at your comparison group institutions. Two views present insights into your students' HIP participation:

Statistical Comparisons

Comparisons of participation in each HIP and overall for your first-year and senior students relative to those at comparison group institutions, with tests of significance and effect sizes (see below).

Interpreting comparisons

The "Statistical Comparisons" section on page 3 reports both statistical significance and effect size. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.

HIP participation varies more among students within an institution than it does between institutions, any experiences and outcomes in higher education. As a result, focusing attention on overall participation rates amounts to examining the tip of the iceberg. It's equally important to understand how student engagement (including HIP participation) varies within your institution. The table on page 8 provides an initial look at how HIP participation varies by selected student characteristics. The Institutional Report Builder and your Major Field Report (both to be released in the fall) ofporCn8(e f)9.cll) ofporCn8(4 1(d)-7e)-4()JTJ -0.(d)-126Du4(t)2.

Overall HIP Participation

First-Year Students

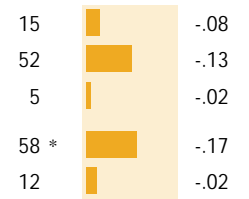
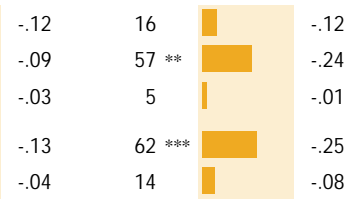
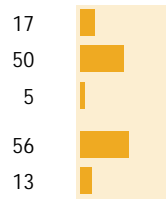
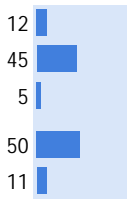
Seniors

Statistical Comparisons

First-Year Students

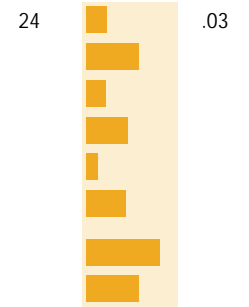
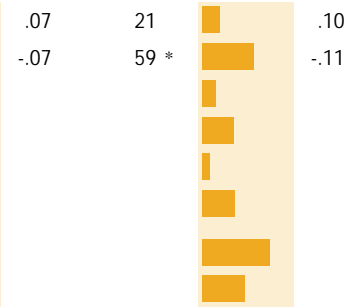
11c. Learning community
 12. Service-learning
 11e. Research with faculty
 Participated in at least one
 Participated in two or more

%



Seniors

11c. Learning community
 12. Service-learning



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First-Year Students

The figures below display further details about each high-impact practice for your first-year students and those of your comparison group.

Learning Community

Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?

Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.

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Response Detail Lamar University

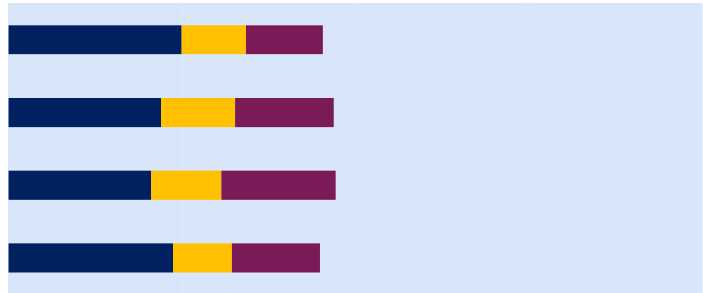
Seniors

The figures below display further details about each high-impact practice for your seniors and those of your comparison groups.

Learning Community

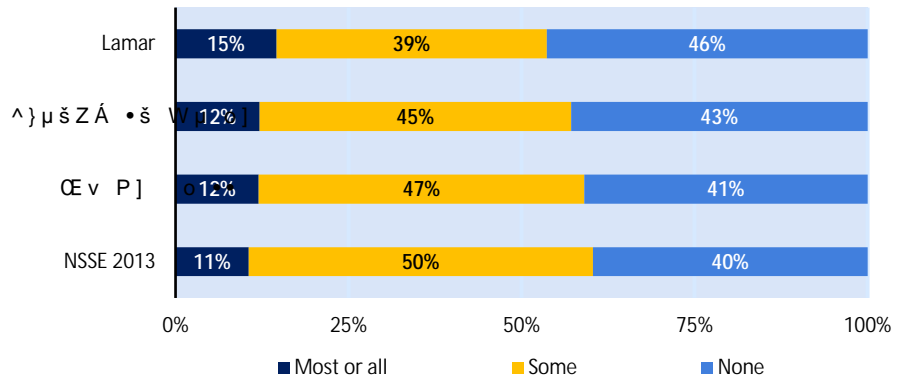
Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.



Service-Learning

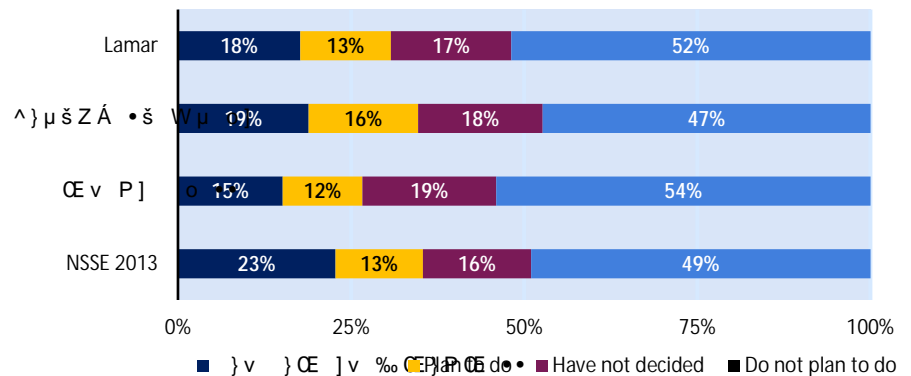
About how many of your courses at this institution have included a community-based project (service-learning)?



Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.



Note: Results weighted by gender and enrollment status (and institutional size for comparison groups).

