About Your High-Impact Practices Report

Report Section

Interpreting Comparisons

HIP participation varies more among students within an institution than it does between institutions, like many experiences and outcomes in higher education.

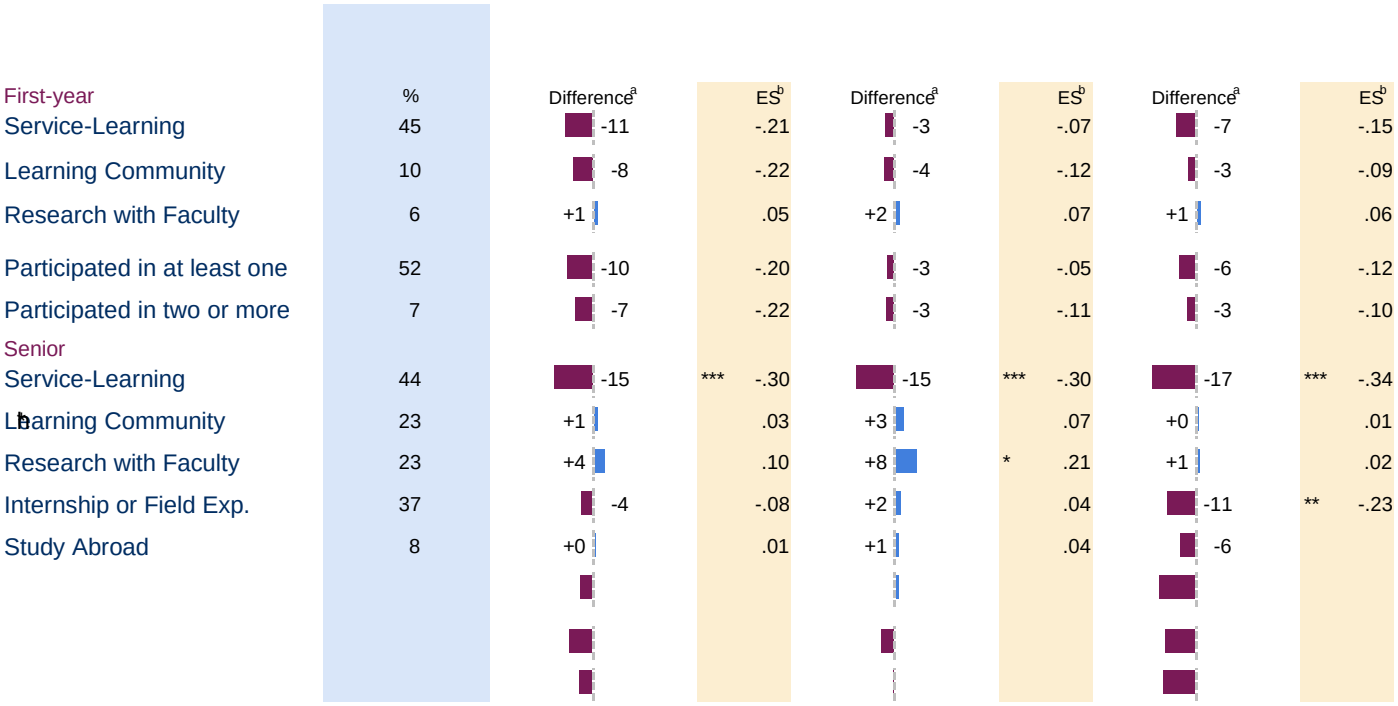
Kuh, G. D. (2008). High-impact educational practices: What they are, who has access to them, and why they matter. Washington, DC: Association of American Colleges and Universities.

National Survey of Student Engagement (2007). Experiences that matter: Enhancing student learning and success—Annual Report 2007. Bloomington, IN: Indiana University Center for Postsecondary Research.

Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. Research & Practice in Assessment, 13(Summer/Fall), pp. 22-38.

Overall HIP Participation

Statistical Comparisons



	%	Difference[a]		ES[b]	Difference[a]		ES[b]	Difference[a]		ES[b]
First-year										
Service-Learning	45	-11		-.21	-3		-.07	-7		-.15
Learning Community	10	-8		-.22	-4		-.12	-3		-.09
Research with Faculty	6	+1		.05	+2		.07	+1		.06
Participated in at least one	52	-10		-.20	-3		-.05	-6		-.12
Participated in two or more	7	-7		-.22	-3		-.11	-3		-.10
Senior										
Service-Learning	44	-15	***	-.30	-15	***	-.30	-17	***	-.34
Learning Community	23	+1		.03	+3		.07	+0		.01
Research with Faculty	23	+4		.10	+8	*	.21	+1		.02
Internship or Field Exp.	37	-4		-.08	+2		.04	-11	**	-.23
Study Abroad	8	+0		.01	+1		.04	-6		

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Senior Experience

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