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NSSE 2024  
High-Impact Practices  
Lamar University

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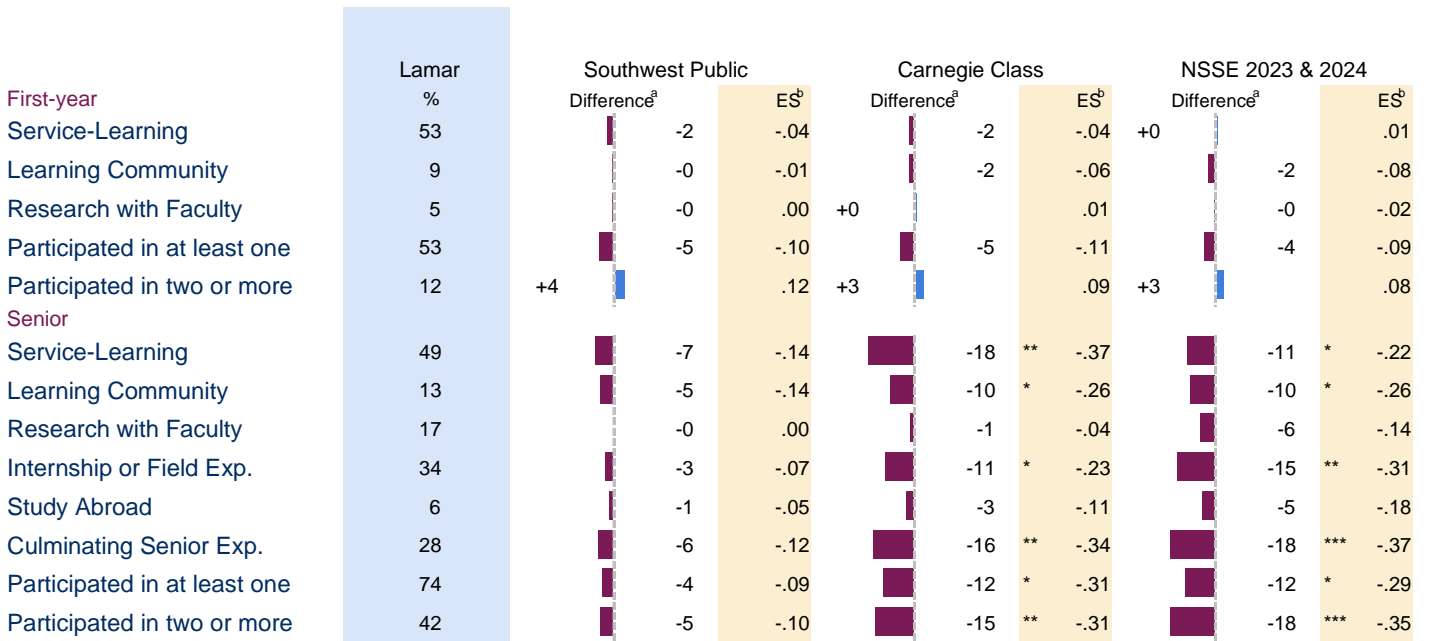


# Overall HIP Participation

First-year

Senior

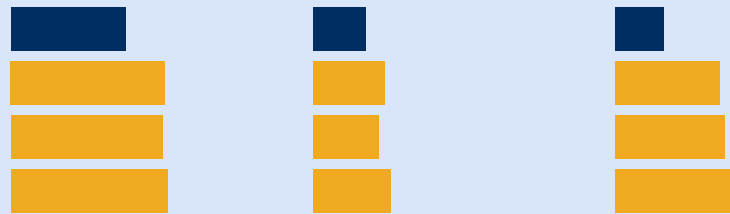
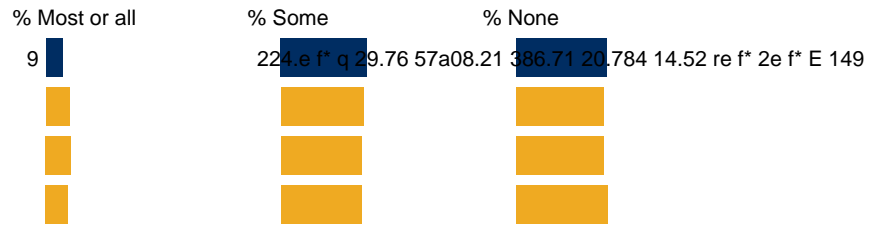
## Statistical Comparisons



D 3HUFHQWDJH SRLQW GLIIHUHQFHV LQVWLWXWLRQ ± FRPS JURXS URXQG HG WR ZKI  
E &RKHQWDQGDUGLJHG GLIIHUHQFH EHWZHHQ WZR SURSRUWLRQV (IHFV VLJHV LQGI

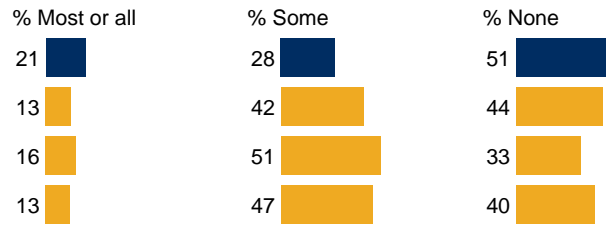
# First-year student:

## Service-Learning

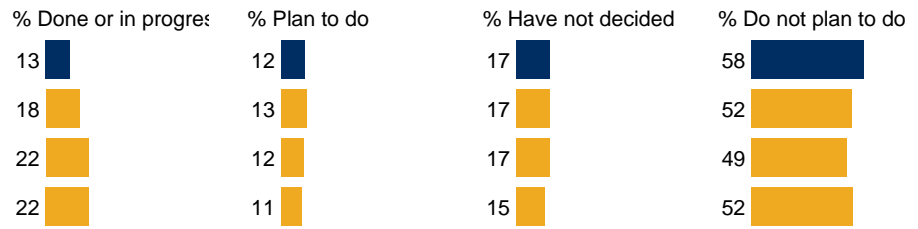


## Seniors

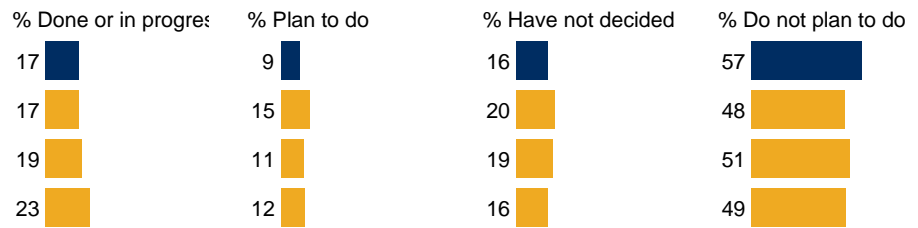
### Service-Learning



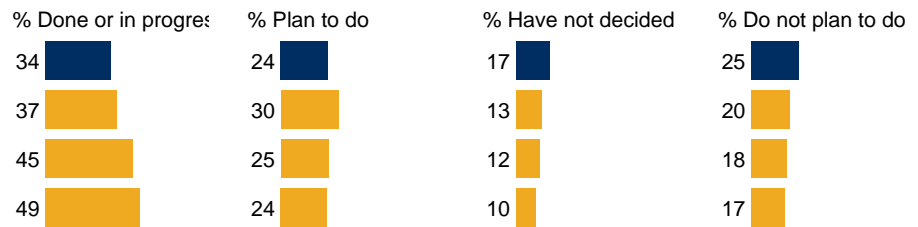
### Learning Community



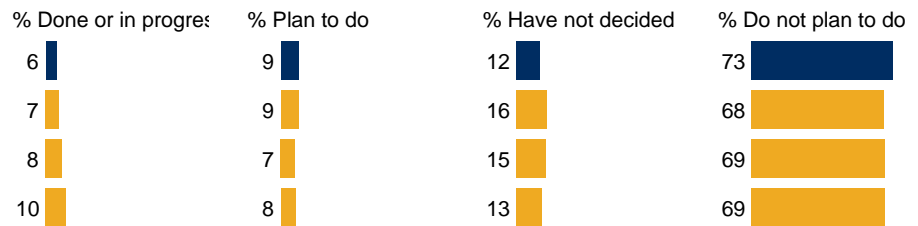
### Research with a Faculty Member



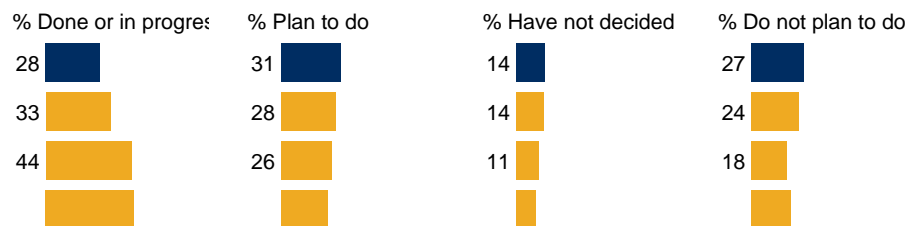
### Internship or Field Experience



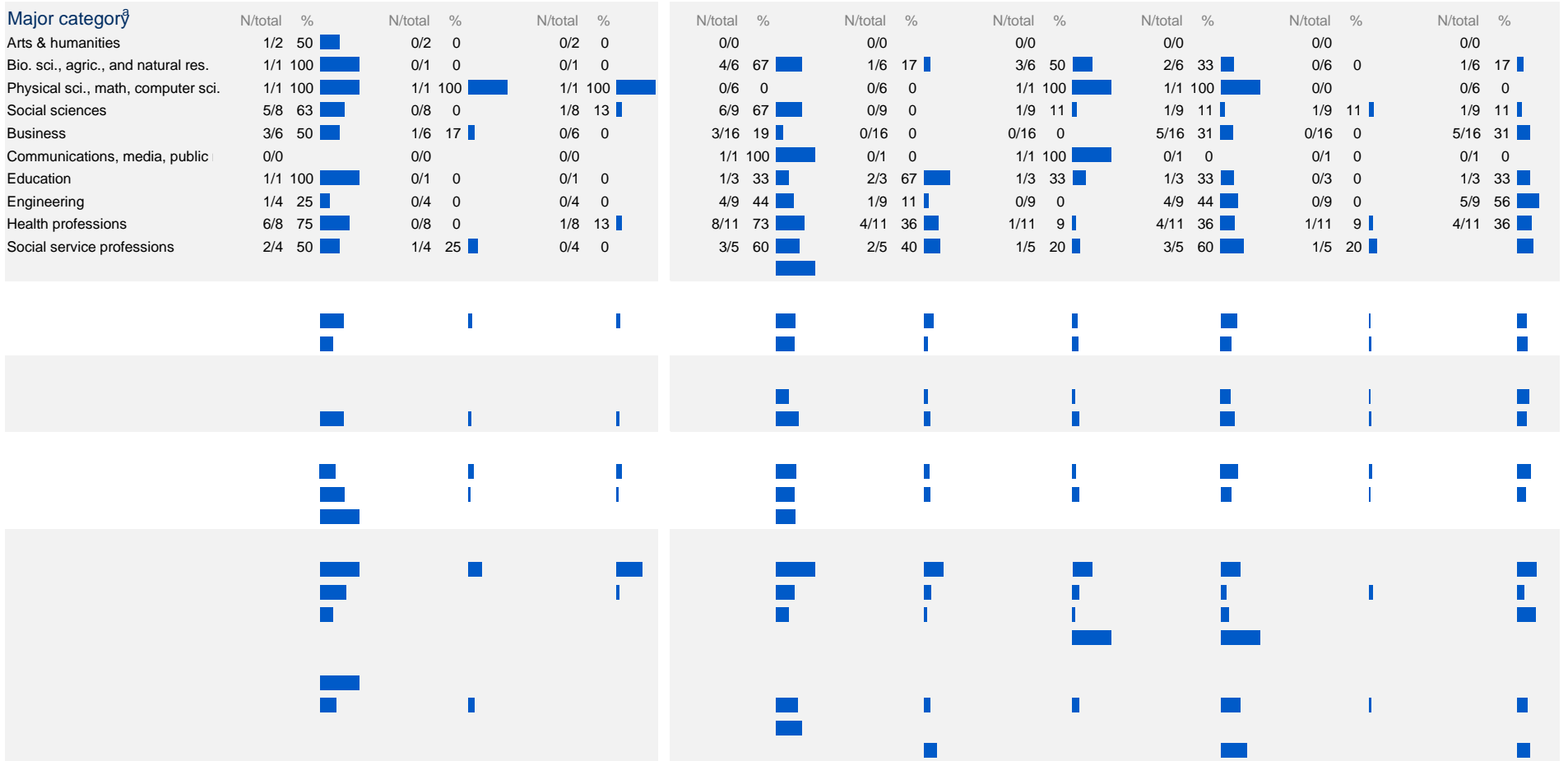
### Study Abroad



### Culminating Senior Experience



# Participation in High-Impact Practices by Student Social Identities and Experiences



2/5

# NSSE 2024 High-Impact Practices

## Disaggregated Results

### Lamar University

## Participation in High-Impact Practices by Student Social Identities and Experiences

Examining participation rates for different groups offers insight into how engagement varies within your student population. The table below displays participation in each HIP by selected social identities and experiences. Details include the number of HIP participants (N), the number within the group who responded to the item (total), and the group participation percentage (%).

	First-year						N/total						Senior														
	Service-Learning		Learning Community		Research with Faculty		Service-Learning		Learning Community		Research with Faculty		Internship or Field Experience		Study Abroad		Culminating Senior Experience										
	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%	N/total	%									
<b>International status</b>																											
Not an international student	20/35	57	<div style="width: 57%;"></div>	3/35	9	<div style="width: 9%;"></div>	3/35	9	<div style="width: 9%;"></div>	37/78	47	<div style="width: 47%;"></div>	12/78	15	<div style="width: 15%;"></div>	12/78	15	<div style="width: 15%;"></div>	26/78	33	<div style="width: 33%;"></div>	4/78	5	<div style="width: 5%;"></div>	20/78	26	<div style="width: 26%;"></div>
International student	0/0			0/0			0/0			2/2	100	<div style="width: 100%;"></div>	0/2	0	<div style="width: 0%;"></div>	0/2	0	<div style="width: 0%;"></div>	0/2	0	<div style="width: 0%;"></div>	0/2	0	<div style="width: 0%;"></div>	1/2	50	<div style="width: 50%;"></div>
<b>Gender identity</b>																											
Woman	16/25	64	<div style="width: 64%;"></div>	2/25	8	<div style="width: 8%;"></div>	3/25	12	<div style="width: 12%;"></div>	28/52	54	<div style="width: 54%;"></div>	7/52	13	<div style="width: 13%;"></div>	6/52	12	<div style="width: 12%;"></div>	13/52	25	<div style="width: 25%;"></div>	2/52	4	<div style="width: 4%;"></div>	11/52	21	<div style="width: 21%;"></div>
Man	4/9	44	<div style="width: 44%;"></div>	1/9	11	<div style="width: 11%;"></div>	0/9	0	<div style="width: 0%;"></div>	8/22	36	<div style="width: 36%;"></div>			<div style="width: 0%;"></div>			<div style="width: 0%;"></div>			<div style="width: 0%;"></div>			<div style="width: 0%;"></div>			<div style="width: 0%;"></div>

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Disaggregated Results

Lamar University

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