

FORM 6-1.

Oral-facial Examination Form

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_  
E a : \_\_\_\_\_

Instructions: C a a a . I . . . . . g a a g .

Evaluation of Face

Comments

\_\_\_\_\_ a / . g .  
\_\_\_\_\_ a a : /g. a / a  
\_\_\_\_\_ a g: /  
\_\_\_\_\_ :

Evaluation of Jaw and Teeth

T a .  
\_\_\_\_\_ a g f : a /  
\_\_\_\_\_ a / a a g a .  
\_\_\_\_\_ a / /g. g/ /a a  
\_\_\_\_\_ TMJ : a /g. g/ g  
\_\_\_\_\_ :

O .

\_\_\_\_\_ ( a a ) : a / (Ca I)/ (Ca II)/  
(Ca III)/  
\_\_\_\_\_ ( a a ) : a / / /  
\_\_\_\_\_ a a g f : a / / a / a g  
\_\_\_\_\_ g :  
\_\_\_\_\_ :

Evaluation of Lips

T a .  
\_\_\_\_\_ a g f : a /  
\_\_\_\_\_ a / a a / a g a .  
\_\_\_\_\_ g ( a g a a ) : a / a  
\_\_\_\_\_ :

FORM 6-1. Continued

Tongue

\_\_\_\_\_ a g f : a b \_\_\_\_\_  
 \_\_\_\_\_ a / a a / a g a \_\_\_\_\_  
 \_\_\_\_\_ :

Tongue

\_\_\_\_\_ g : a b \_\_\_\_\_  
 \_\_\_\_\_ a a : a \_\_\_\_\_  
 \_\_\_\_\_ :

Evaluation of Tongue

\_\_\_\_\_ a a ( f ) \_\_\_\_\_  
 \_\_\_\_\_ a a : a / a / a g / a a \_\_\_\_\_  
 \_\_\_\_\_ a / a / a - g \_\_\_\_\_  
 \_\_\_\_\_ f : a / \_\_\_\_\_  
 \_\_\_\_\_ :

Tongue

\_\_\_\_\_ a / a a g a a \_\_\_\_\_  
 \_\_\_\_\_ a g f : a b \_\_\_\_\_  
 \_\_\_\_\_ f : a b \_\_\_\_\_  
 \_\_\_\_\_ g ( a g a ) : a b \_\_\_\_\_  
 \_\_\_\_\_ :

Tongue

\_\_\_\_\_ a / a a g a a \_\_\_\_\_  
 \_\_\_\_\_ a g f : a b \_\_\_\_\_  
 \_\_\_\_\_ f : a b \_\_\_\_\_  
 \_\_\_\_\_ :

Tongue

\_\_\_\_\_ a / g a g \_\_\_\_\_  
 \_\_\_\_\_ a g f : a b \_\_\_\_\_  
 \_\_\_\_\_ g ( a g a ) : a b \_\_\_\_\_  
 \_\_\_\_\_ :

FORM 6-1. Continued

T \_\_\_\_\_ a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a g f : a/ \_\_\_\_\_

\_\_\_\_\_ g (a \_\_\_\_\_ g \_\_\_\_\_ a): a/ \_\_\_\_\_

\_\_\_\_\_ :

T \_\_\_\_\_ a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a g f : a/ \_\_\_\_\_

\_\_\_\_\_ :

T \_\_\_\_\_ a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a g f : a/ \_\_\_\_\_

\_\_\_\_\_ :

O \_\_\_\_\_ a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ a g f : a/ \_\_\_\_\_ g \_\_\_\_\_

\_\_\_\_\_ :

Evaluation of Pharynx:

\_\_\_\_\_ a/a \_\_\_\_\_ a \_\_\_\_\_

\_\_\_\_\_ a a/ a/ a g \_\_\_\_\_

\_\_\_\_\_ :

Evaluation of Hard and Soft Palates:

\_\_\_\_\_ a/a \_\_\_\_\_ a \_\_\_\_\_

\_\_\_\_\_ ga : a/ \_\_\_\_\_

\_\_\_\_\_ a g a/ g/ \_\_\_\_\_

\_\_\_\_\_ a : a/ a/ \_\_\_\_\_

\_\_\_\_\_ g : a ( \_\_\_\_\_ ) \_\_\_\_\_

\_\_\_\_\_ f a: a ( \_\_\_\_\_ ) \_\_\_\_\_

\_\_\_\_\_ g: a ( \_\_\_\_\_ ) \_\_\_\_\_

\_\_\_\_\_ a a/ a g \_\_\_\_\_

FORM 6-1. Continued

\_\_\_\_\_ gag- f : a/a / a / a \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

T a g/a/.

\_\_\_\_\_ f a/ a g/ a f \_\_\_\_\_

\_\_\_\_\_ /a / \_\_\_\_\_

\_\_\_\_\_ a a /a / \_\_\_\_\_

\_\_\_\_\_ a a / f / a g/ a f \_\_\_\_\_

\_\_\_\_\_ a a : a / a a \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

Summary of Findings: